

Room 9 - Writing

A Weekend Story



7 March 2016

On the weekend I went on my dad's jet ski. I caught a big wave and it was a barrel and I went into the tube. Then I did an S. Then I went back to shore and I had a surf. Then I went back home to play on my playstation in my dad's room. The game was called Grand Theft Auto.

By Zion

Gloop Writing

I went outside to make glue with flour and water. It was sticky and muddy. We could make a snowman and a castle. I made a mountain.

By Cyrus



We made gloop with cornflour and water too. It felt like slime, and it was white.

By Taylor



AHIPARA PRIMARY SCHOOL NEWSLETTER

NGA KORERO O TE KURA O AHIPARA



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Thursday 31st March, 2016

Number 9

Dear Parents/Caregivers, Tena Koutou Katoa

1) Duffy Role Model assembly

The Duffy Role model assembly takes place at the Te Rarawa clubrooms, **Monday 4th April, 9.30 am** with Ray Bishop. Ray is a musician and entertainer who is originally from Tokoroa and attended Tokoroa High School. Ray now lives in Auckland and in 1980 he wanted to build an academy to support the dreams and aspirations of young people through singing and role play. In 2011 he created the iDream website and then went on to travel from Kaitia to Invercargill and introduced 50 schools and 50 public libraries to the iDream Programme. Ray also facilitates workshops and music concerts to help young people chase their dreams and make positive and healthy choices in life. See <http://theidreamproject.com/> for more information. As usual, you are very welcome to join us.

2) In the Spotlight

'In the Spotlight' focusses on volunteers in our school. Our first group 'In the Spotlight' are our **student librarians**. These students volunteer their time to make sure our library is a tidy, friendly and inviting environment. They do a fantastic job of organising lunchtime activities and helping students locate interesting books. Thank you and keep up the great work.



3) Medication At School

Due to the health and safety regulations, below is the procedure our school has to follow when administering medications.

1. Parent must bring to and collect medication from school.
2. The amount of medication at school should be no more than is required for a fortnights dispensing
3. Agreement/consent form (these are kept in the office), needs to be signed by a parent giving consent for a staff member to give medication.
4. Any training required in administering the medication shall be the responsibility of the parent.
5. Children must be made aware of routines and expectations to turn up and take medication. It is impractical for a staff member to be hunting throughout recesses to find a child.
6. Register needs to be filled in by a staff member when medication is dispersed – the medical register is in the office.

7. Medication must be stored in a safe, appropriate place.
8. Medication must by law, have the medical practitioner's directions on it, and it must be dispensed according to those directions.
It is the parent or guardian's responsibility to inform the school of any change in the student's medical circumstance. If medication is being held at school PLEASE ensure that it is not out of date. If it is no longer required could parents uplift this to dispose of safely.

4) Head Lice

As in most schools, we get cases of head lice from time to time. We have some cases at present and trying to get rid of these can be most frustrating for families, especially when they are trying everything and other people appear to be doing nothing. Some suggestions from the Public Health Nurse:

- Brush hair every evening. This may kill or injure lice and stop them from laying eggs.
- Bend the head forward with hair hanging down brush from the scalp outwards.
- Don't share brushes and combs.
- Clean brushes and combs regularly.
- Treat with a lotion only if you find live insects or eggs close to the scalp.
- If you treat, repeat a week later as the treatment only kills insects, not the eggs. If you don't do the re-treatment, it has minimal effect.

5) Board of Trustees

Trustees have the overall responsibility for a school. Their role is to ensure that students get the best education possible and includes strategic planning as well as the management of property, personnel and finances. Trustees are people who are committed to education. I believe we are very fortunate to have a Board that puts **OUR STUDENTS FIRST** and I would like to take this opportunity to acknowledge and to thank them for the work that they do. *Our board are very approachable.* Our members are:- **Richard Tepania, Ken Mullarkey, Angela Harrison and Patau Tepania.** As you may be aware, the Board of Trustees, tri annual elections take place this year. If you are considering standing for this please call in and find out more.

6) Student Council

I would like to acknowledge and thank our student council for all the work that they have done this term. These students have demonstrated a willingness to run school programmes, many of which they have initiated and which take place in their own time, at lunch and before school. I am delighted with the commitment and vision of this council. They are very hard working and their leadership towards making our school a fun and safe place in which to learn is commendable. In recognition of the great work they have done this term we will be having lunch early next term at the Bayview.

7) Charter and Annual Plan

Our charter and annual plan have been approved by the Ministry of Education and is

available for viewing at the office. Annual charter updates are required to be submitted to the Ministry each year. The charter is a key planning document that sets out the school's objectives and targets for the year. It is effective in setting teaching and learning programmes and guiding the activities of our school. The purpose of a school charter is to establish the mission, aims, objectives, directions and targets of the board that will give effect to the Government's National Education Guidelines and the Board's priorities.

8) Impetigo or School Sores

The MOKO team is here at school every Monday, Wednesday and Friday at 9.30am. Impetigo is an infection of the skin. It is often called 'School Sores'. Impetigo is very easily spread, but with care spread can be reduced.

What is impetigo?

- Impetigo is an infection of the skin caused by bacteria (usually by one of two bacteria called either *staphylococcus aureus* or group A, b haemolytic streptococcus). These bacteria can live on the skin, in the throat or nose, or on other parts of the body without causing a problem but sometimes they start to cause an infection such as impetigo.

Signs and Symptoms

- The sores can be anywhere on the body, but are often on the face near the mouth and nose, or on the arms and legs.
- Impetigo may start with a blister or a group of blisters.
- The blister bursts leaving a patch of red, wet skin which weeps.
- The spot usually becomes coated with a tan or yellowish crust, making it look like it has been covered with honey.
- There can be small spots around the first spots, spreading outwards.
- Impetigo is usually itchy.
- The sore takes about one to three days to develop after contact with fluid or crusts from a sore.

Treatment

- A child with impetigo needs to be checked by a doctor to be sure that it is impetigo, because sometimes an antibiotic medicine is prescribed.
- Try to prevent your child scratching the sores as much as possible, eg cover sores with a watertight dressing and cut your child's fingernails.
- Continue medical treatment until all sores are healed.
- Your child can go back to school, kindergarten or day care after 24 hours of treatment and when the sores are completely covered with dressings

Kia Ora
Jackie Osborne
Tumuaki/Principal