

# ROOM 3 WRITING

This term our class has been focusing on narrative writing. We have learned about the structural features – such as the orientation, complication, sequence of events, resolution and conclusion. Here is a snapshot of some of the orientations we have written so far:

On a cold icy winters day in the redwood hills of Alaska, a Bucktooth Beast sat alone in his cave. He had been hatching a plan to take over the town of 'Mooseland'. The town people made him extremely angry. The Beast wanted to seek revenge on people.

Level 2 Writing Group

It was a boring day in Deadtown when friend's Legend, Patty, Natalie, Naz and Legacy were walking to school. As they walked past the house of Mrs Grunch they would usually expect to see her standing out her house, watching people walking by. But she wasn't there.

Harmoni – Yr 8

It was a cold and dark night. Arthur and Rachel were walking in the woods. Suddenly they heard a loud roar. A thick mist started to appear. As they approached it, their friend Bryan jumped out and gave them a fright. When they turned around to walk out of the woods they noticed wild animals prancing around and bugs rolling up the trees. Something was happening, but they didn't know what it was.

Manaaki – Yr 8

Many moons ago, there were four best friends – Bob, Keven, Ravenclaw and Artemis. They all lived in ancient Egypt and served the royal, strong and powerful pharaoh named Bryn. Artemis served as the pharaoh's bodyguard, while Ravenclaw brought fruit and water to keep Bryn hydrated and nurtured. Bob and Keven were the groundskeepers and quenched the thirst of the heat struck plants in the kingdom. Everything was peaceful, but what was about to take place was going to test the strength of the friends.



## AHIPARA PRIMARY SCHOOL NEWSLETTER

### NGA KORERO O TE KURA O AHIPARA



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Thursday 19th May, 2016

Number 14

Dear Parents/Caregivers, Tena Koutou Katoa

#### 1) 'Snapped Ya!' of the week

'Snapped Ya!' is a PB4L (Positive Behaviour for Learning) initiative. We have 2 weeks worth of 'Snapped Ya'.

The PB4L focus for **Week 2** is **Respect**. The recipients are **Brodie Takimoana, Awa McCarthy, Wiremu Harrison, Tamaturua Wi Rimene and Harmony Hoani**.

The PB4L focus for **Week 3** is **Managing Self**. The recipients are **Pyper Beran, Nehemaia Brown, Star-Bright Hoani, Lailani Barrett-Chadwick and Pounamu Petera-Neeson**.



#### 2) Board of Trustees Elections

##### **NOMINATIONS CLOSE 12 NOON, 20TH MAY 2016**

We hope everyone has cleared their mail as nomination forms were posted during the break. If you are interested in standing for the Board, please make sure your nominations are in. We need dedicated people who are committed to govern, as our kids deserve the very best education. If you believe students come first at school, we need you! A reminder that nominations close on **Friday 20th May at 12.00 noon**. Voting papers will be posted by the **Wednesday 25th May**, with the Election Day closing on **Friday 3rd June at 12 noon**. The announcement of the Ahipara Board of Trustee representatives will be announced on the **Friday 10th June**.

Your nomination is important for the future of our school!!!!

#### 3) Understanding our Bodies and Keeping Safe

Wendy Baker, our facilitator will be working with students in Rooms 3, 4, about understanding our bodies and how they change (puberty and reproduction system) and how to keep safe. Programme content will include respectful and healthy relationships and differences. Wendy will also answer questions that our kids have and is more than willing to meet with any parents to answer any questions they may have. We will be having a whanau information evening on Tuesday 7th June. You will probably notice that your child will like to share this new learning with you. Each class will have four sessions. **PLEASE INFORM YOUR CLASSROOM TEACHER IF YOU DO NOT WISH FOR YOUR CHILD TO PARTICIPATE IN THESE SESSIONS.**

#### 3) Books in Homes - Caught Being a Good Mum (a late Mothers Day draw)

The Caught Being a Good Mum award celebrates female caregivers, be they mums, step

mums, aunts, grandmothers, etc. We encourage all pupils to nominate their special female person who will go in the draw to win a copy of 'My Heart is like a Singing Bird'. This will be drawn next **Friday 27th May**.

### Caught Being A Good Mum

I nominate \_\_\_\_\_ because she

Person Nominating \_\_\_\_\_ Room \_\_\_\_\_

### Ideas for Family Writing Activities

**Children become better readers by writing, and better writers by reading! Writing, like reading, is best learned when you have something real to write for a real purpose. You can find plenty of opportunities at home for your children to write.**

**Lists:** Families make these all the time: shopping lists, to-do lists, invitation lists, holiday packing lists. Encourage your children to make lists of their own.

**Ideas:** birthdays of family and friends, chores, school assignments, top-ten lists.

**Notes:** Encourage your children to jot notes to family members and capture special moments in writing.

**Ideas:** saying goodbye to grandparents after a summer vacation, the taste of a chocolate chip ice cream, a booster message for a sibling facing a challenge, a love note to a parent, a thank you note.

**Journals and diaries:** In the process of writing, journal writers often come to deeper understanding of their lives. The journal becomes a precious keepsake as the journal writer continues through life. You could make a diary or journal an annual essential of Christmas giving.

**Dialogue journals:** These are a written conversation between a parent and child, usually in a notebook passed back and forth at different times of day. This is a way for a parent to develop a deeper relationship with a child – questions, answers, encouragements, apologies, and words of affection can be written that might never be spoken.

**Letters and e-mails:** Letters can help children stay in touch with distant family members. All children love getting a letter or e-mail back. Getting into the habit of letter-writing can become a lifetime pleasure.

**Birthday and special-event books:** Provide blank books for family members and guests at birthday parties and special events so they can write personal notes and wishes. These become treasured archives of people and occasions.

**Parodies:** Make it a family thing to write spoofs of songs, poems and advertisements to mark special occasions or achievements.

### Home-based writing should be enjoyable, real and frequent.

**Make the writing an authentic part of everyday life.** Avoid making it overly instructional. Give a quick response to requests for help rather than subjecting children to a lengthy ordeal of explanations or looking up words or information. This can be done later so the flow of writing is not interrupted.

**Don't be too overly concerned with grammar and spelling.** Pointing out every mistake will discourage them from writing. Encourage SENSIBLE ATTEMPTS at spelling. Keep a dictionary close to hand and let your children see you using it to check a word in your own writing. Your attitude to spelling and grammar will naturally influence theirs without having to make a correct piece of writing a "chore" that takes away the pleasure from their writing. (always remember who the writing is for– a shopping list doesn't have to have every word spelt correctly)

**Always have writing materials available** – pens, pencils, coloured markers, paper and staplers. Visit stationery shops to find attractive paper clips, stickers, notebooks and blank cards. The family writing kit could include envelopes, postage stamps and scissors. When shopping with your children, look out for items to add to the collection.

### NORTHLAND DHB PUBLIC HEALTH MESSAGE ABOUT MEASLES

Measles is spreading around the North Island, after an outbreak in the Waikato. There have been four notified cases in Northland and we expect to see more. Measles is VERY infectious - and if you are not immune, there is a high chance you will get sick. Measles can be a very serious illness, with one in three sufferers experiencing complications such as ear infections, pneumonia, bronchitis or diarrhoea. About one in ten people will be admitted to hospital. The best protection is to have measles vaccination. If you have not had confirmed measles illness in the past, or you have not received TWO doses of MMR or measles containing vaccine, you cannot be sure to be protected. Immunisation protects not only the individual, but also stops the spread of this disease within our communities. In Northland, MMR vaccine coverage has not been very high for many years, and older children, teenagers and young adults, as well as young children under 15 months (that is, not yet old enough to receive the vaccine) are most at risk. If you are exposed to someone who has measles and you are not immune, you will be asked to self-quarantine for up to 14 days after exposure. As this is highly disruptive to families, work and school, I strongly recommend MMR vaccination for all school students who have not received two doses.

### PLEASE SEE YOUR GP OR PRACTICE NURSE - VACCINATION IS FREE

#### What is measles?

Measles is a highly infectious viral disease that can be very serious. It is spread from person to person through the air by breathing, sneezing or coughing. Just being in the same room as someone with measles can lead to infection if you are not immune.

#### Who is at risk of measles infection?

People are at risk of getting measles if they are not immune to measles. People who are regarded as not immune to measles are:

- ☐ People younger than 45 years old (born after 01 January 1969) who have not had two doses of the measles-mumps-rubella (MMR) vaccine
- ☐ Infants under the age of 15 months who have not received their first routine dose of MMR vaccine. They are susceptible and rely on everyone else to be immune so that measles does not spread to them.
- ☐ Children over four years old who have not received their second dose of MMR.

#### What should you do?

- ☐ Ensure you/your child are up to date with your immunisations.
- ☐ If you/your child are not immune it is important to be aware of the symptoms of measles. The early symptoms of measles are fever, runny nose, sore red eyes and cough.
- ☐ After 3-5 days a red, blotchy rash appears on the face and head and then spreads down the body.

#### If you develop symptoms of measles:

- ☐ Stay at home and away from public places (such as sports events, gatherings, parties, school, work, child care, shopping centres, public transport and so on).
- ☐ See your doctor as soon as possible so a diagnosis can be confirmed. However, phone the surgery ahead to alert them of your symptoms and to allow them to make arrangements to assess you safely and without infecting other people.
- ☐ If you are unable to visit your GP phone Healthline on 0800 611 116.

Kia Ora  
Jackie Osborne  
Tumuaki/Princi8pal

**PTA MEETING**  
**Wednesday 25th May at 3pm**