

Room 8 News



Extraordinary Earthworms

Room 8 has been looking at how earthworms help plants grow!

Lochlan

The worms live in the dirt. They like to eat scraps. Worms wiggle through the dirt to make tunnels.

Tillie

The tiger worms turn the food scraps into worm poo. Worm poo helps our garden grow. Worms do not like the sun because it dries their skin. Their skin should be wet and slippery.

Daz

We can use worm wee in our garden to make plants grow better. Worms move with the small hairs on their skin.

Nikau

Tiger worms like to live in compost heaps and worm farms.

Ava

Tiger worms live all around the world.

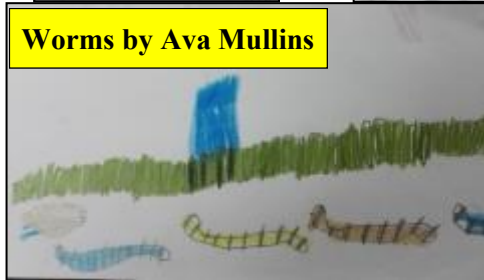
Worms by Ruby Saxon



The worm farm by Daz McKee



Worms by Ava Mullins



Worm farm by Layla Thirkettle



AHIPARA PRIMARY SCHOOL NEWSLETTER

NGA KORERO O TE KURA O AHIPARA



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Thursday 22nd June, 2017

Number 19

Dear Parents/Caregivers, Tena Koutou Katoa

1) Junior Readers

Currently we are having a junior reader amnesty. During the holidays we will be stocktaking and replacing any lost readers. We have allocated \$3000 to upgrade these readers (they have an average price of \$8.50!) but would much prefer to spend this on new resources targeted at our reluctant readers, than replace books that we already have, which have been lost. PLEASE could you check that you haven't any at home, even if your child is well out of the junior school. No questions will be asked, just drop them in. Thank you.

2) 'Snapped Ya!' of the Week

'Snapped Ya!' is a PB4L (Positive Behaviour for Learning) initiative. The PB4L focus for the week is 'Being a Good Friend'. The recipients are **Tamzyn Howell, Kora-Lee Tipene-Herbert, Max Beatson, Jaxon Kaio-Makasale, Taniora Paora and Laila Pirini.**



3) PB4L (Positive Behaviour for Learning)

Positive Behaviour for Learning school-wide, is a positive proactive school-wide organisational framework for discipline. It is designed to teach social and behavioural skills so that schools can focus on their core business of teaching and learning. Ahipara is currently in the second year of this contract. This involves team members attending a number of workshops, reflecting on what we do well and what areas we would like to improve. Over the course of the next few years this framework will be implemented into the school. It will involve things such as timetabled behaviour lessons being taught regularly in classrooms, rewards for desirable behaviour and teachers collecting data around behaviour in class and in the playground. The school needs can then be identified and addressed. This will ensure our school continues to be a safe, fun place to learn.

4) Mid Year Reports and Three Way Conferences

On **Thursday 6th July** we will be holding our annual Parent/Child/Teacher Report Conferences. Interview times will start from 8:00am and will finish at 6:00pm. During this time our teaching staff will not be available for normal teaching duties. **I would also like to state that you will only receive your child's report at the actual interview.** The main reason for this, is so that we can have the opportunity to explain your child's report in depth with you and your child. We strongly recommend that you

bring your child to the interview as they are the main stakeholder in the partnership that can ultimately effect positive change to their achievement levels. Students will also be taking an active role in this process and will be reporting on their progress in literacy. This week all pupils were given a slip to take home for parents to select preferred times for these interviews. You are given a choice of three options to enter on the slip just in case your times are already taken. The 15 minute time slots will be allocated on a 'first in, first served' basis. These interview times will be confirmed with you on **Monday 3rd July**, by a notice sent home with your child. We are hopeful that with a **combined effort from home and school we can see our pupils achieving to the best of their abilities**. If you are unable to attend this day, please don't hesitate to contact your classroom teacher to make alternative arrangements. **We are aiming for 100% attendance, so our students can be provided with a report on their achievements to date this year.**

As our three way conferences are only two weeks away, here are some questions you may like to ask your teacher about how well your child is learning.

How do I know my child is making good progress at the right level?

In the report, your teacher will tell you how your child is doing in relation to the National Standards in reading, writing and mathematics. You can ask the teacher to explain what the report means. You can also ask how your child is doing in other areas of the curriculum like science, social studies, health, technology, physical education and the arts. All primary schools are required to teach these, and they should all feature in school reports to parents.

Is my child struggling with anything? If so, with what in particular?

Your teacher will be able to tell you if your child is not doing as well as expected, what the teacher is doing about this, and if there is anything you can do to help. You should also find out how much work is needed for your child to catch up. You know your child best, you have an important contribution to make and your teacher will be very happy to assist with ideas for home.

What does it mean if the teacher simply says my child is "on track" or "likely to" meet the National Standards?

The National Standards are not a test. The standards describe what your child should know and be able to do in reading, writing and mathematics for each primary school year. Parents need to know where their child is in relation to the standards and if the progress they are making is as expected. The teacher should be able to explain in detail how well your child is doing. The goal is for every child to meet the standards for reading, writing and mathematics at the level appropriate to their age or school year level. You can ask the teacher what "on track" or "likely to" means, and how a judgement is made about where your child is in relation to meeting the standards. Ask the teacher why it is important for your child to meet the National Standards. For information about National Standards, visit the Ministry of Education website: www.minedu.govt.nz.

What will my child learn next?

The teacher will explain what the class is going to do, what she/he is doing with your child, and what she/he will expect your child to work on. Ask the teacher how your child will be told, what to concentrate on next.

5) Matariki

All classes have started their learning around Matariki. A reminder that classes are hoping to share their mahi so keep a watch out for class newsletters

6) School Wide Homework Assignment

Just a reminder that this is due on Monday. All completed work will go in the draw for a \$20.00 Warehouse voucher.

Nga Mihi
Jackie Osborne
Tumuaki/Principal

MATARIKI DISCO NOTICE

Some people have been asking if their tamariki can attend both discos. We understand that in some cases, like a sports practise could prevent a child attending their session so we are happy to be a little flexible. We don't envision that this will effect many children. Seniors definitely are happy to have their own disco, so aren't keen to have the juniors present so please pick up your children after their session. **NO CHILDREN WILL BE ALLOWED TO WALK HOME AND MUST BE PICKED UP FROM THE DOOR.** This is of course a safety measure.

Matariki Disco Volunteers

Friday 23 June - Rarawa Rugby Club

Write you name and tick where you can help. Thank you whanau!

Name:

Set Up Friday afternoon with seniors

4-5pm U5s & Juniors session

5-6pm Middles Up session

Clean Up

